ANTH398N: Career Development for Anthropology Majors (1 credit)

Wednesdays, 11:00-12:15, Woods Hall 1102

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Office Hours: Mondays & Tuesdays; 1-4 pm, Thursdays & Fridays: 9 am - noon

I. Course Overview:

Anthropology majors develop a set of skills that can be used both in the workplace and in the processes of finding meaningful employment. This small seminar course is designed to guide you to reflect upon yourself, your Anthropology education, and work opportunities available to you. Through short lectures, student presentations, and facilitated discussions, this course will push you to think about you will use your Anthropology education to form a career. It is open to any Anthropology major.

The purpose of the course is to help you identify meaningful career paths that will provide experience throughout your studies and after graduation. The basic assumption of the instructors is that - regardless of the job market - a career is born out of your creative thinking and not necessarily made out of opportunities available.

II. Learning Objectives

a: To understand your own identity and how that can help you identify your career path

b: To gain exposure to many possible ways of developing a career path

c: To increase your self confidence in tailoring your career path to your own needs and wants

III. Evaluation based upon

2 Assignments:

#1: Potential Employer list (10pts.)

#2: Cover letter & final resume (20)

6 In-Class Presentations:

#1: Personal Wandering Map (10)

#2: Recent Anthropology Graduate Interview (10)

#3: Networking exercise report (10)*

#4: Faculty interview (10)

#5: Graduate Program Interview (10)

#6: Professional Interview (20)

*For the networking exercise report you will need to attend either the Washington Area Professional Anthropologist Meeting (Tuesday night, October 11) or the American University Public Anthropology meeting, Saturday October 15 or Sunday October 16)

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% or less
IV. Schedule

**Week 1 (August 31)**

Introductory Video: Road Trip Nation

Class introductions: How have your career aspirations changed over time?

Syllabus review

**Week 2 (September 7)**

Reading Due: Brooks, 1-27 (available on Blackboard)

Discussion: Linear and non-linear career paths

In-class activity: Develop your Wandering Map

**Week 3 (September 14)**

Reading Due: Brooks 27-44 (available on Blackboard)

Discussion of Wandering Maps, Begin Analysis

Presentation of Career Resources (books, websites, etc.)

**Week 4 (September 21)**

Presentation #1 Due: Your Wandering Map & Analysis

Discussion: What does your map have to do with your anthropology degree and career development?

**Week 5—postponed to Monday October 10, 6pm (see below)**

**CAREER-INTERNSHIP FAIR SEPTEMBER 27-29**

**NO CLASS ON WEDNESDAY, SEPTEMBER 28**

**Week 6 (October 5)**

Reading Due: Omohundro, 1-15

Presentation #2 Due: Recent Anthropology Graduate Interview

Discussion: What has it been like looking for work with an Anthropology degree? What do you know now that you wish you had known when you were an undergraduate?

Preparation for Shirley Fiske presentation; Networking event.

**Week 5—postponed (Monday October 10, 6p)**

Guest Speaker: Shirley Fiske

Discussion: What kinds of work do Anthropologists do in the world?
TUESDAY OCTOBER 11: WAPA MEETING, DINNER: 5:30, MEETING 7 PM

Week 7 (October 12)

Reading Due: Omohundro, 83-94

Career Center visit

Class meets at the Career Center (3100 Hornbake Library South Wing) with Emily Sehlke.

SATURDAY & SUNDAY OCTOBER 15-16 PUBLIC ANTHROPOLOGY CONFERENCE

Week 8 (October 19)

Reading due: Omohundro, 16-41

Presentation #3 Due: Report on your professional networking experience

Week 9 (October 26)

Reading Due: Omohundro, 68-82

Presentation #4 Due: Faculty interview

Discussion: Faculty Role in Career Development

Week 10 (November 2)

Assignment #1 Due: List of 10 places where you might like to work

In-class Mock Interview Exercise with Anthropology Alum & Hiring Manager John Tomlin

Week 11 (November 9)

Reading Due: Omohundro, 42-52

In-class Transcript Exercise

Week 12 (November 16)

In-class Resume Exercise

Week 13 (November 23)

Reading Due: Omohundro, 53-67

Presentation #5 Due: Graduate Program Interview

Week 14 (November 30)

Presentation #6 Due: Professional Interview

Discussion: Next steps

Week 15 (December 7)
Assignment Due: Cover letter and resume for internship or job.

Lecture/Discussion: Conclusions, responses to the class

**V. Resources (No purchases necessary)**

**Recommended Texts:**


Ellick, Carol J. and Joe E. Watkins (2011) *The Anthropology Graduate’s Guide: From Student to a Career*. Walnut Creek, CA: Left Coast Press


**Websites:**

Washington Association of Professional Anthropologists [www.wapadc.org](http://www.wapadc.org)

Society for Applied Anthropology [www.sfaa.net](http://www.sfaa.net)

American Anthropological Association [www.aaanet.org](http://www.aaanet.org)

Shovelbums (Archaeology Jobs) [www.Shovelbums.org](http://www.Shovelbums.org)

Idealist (Nonprofit Work Opportunities) [www.Idealist.org](http://www.Idealist.org)

Smithsonian Internships [http://intern.si.edu](http://intern.si.edu)

**VI. Policies**

**Statement on Academic Integrity**
The university has approved a Code of Academic Integrity available on the web at www.studenthonorcouncil.umd.edu/code.html. The code prohibits students from cheating on exams, plagiarizing papers, submitting the same paper for credit in two courses without authorization, buying papers, submitting fraudulent documents, and forging signatures. The code strives to promote a “community of trust” on our campus.

Religious Observances

It is the policy of UMCP that students not be penalized in any way for participation in religious observances. Students shall be allowed, whenever practicable, to make up academic assignments that are missed due to such absences. It is the student’s responsibility to contact the instructor for each course in which work is missed, and make arrangements for make-up work or examinations.