

# CATHERINE M. GAGNON

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## EDUCATION:

**M.A.A. Applied Anthropology**, University of Maryland, Expected May 2023

**B.A. Anthropology, B.A. Archaeological Studies**, SUNY Potsdam, May 2021

Minors in Geology and Museum Studies; Graduated Summa cum Laude; GPA 3.87

## SKILLS:

- Working knowledge of the NYSM standards
- Working knowledge of NYSM MIMSY collection software
- Working knowledge of the policies and procedures related to the NYSM anthropology collections
- Extensive experience with archaeological fieldwork
- Experience with CRM Professional Standards
- Excellent cataloging/record-keeping skills
- Extensive background in museum practices
- Experience with data collection and Excel
- Extensive knowledge of NYS History
- Specialization in historical archaeology from 1790-1860
- Experience with supervising
- Excellent problem solver/dyslexic thinker
- Professional/courteous/adaptable
- CPR/AED and First Aid Certified

## EXPERIENCE:

### **Graduate Assistant, University of Maryland - August 2021 – May 2022**

Conducted archival research focusing on John Mitchell's correspondence with labor unions at Catholic University to provide additional knowledge to Dr. Paul Shackel's research on labor strikes in the anthracite coal region of Pennsylvania. Created an agricultural census database outlining crop yield, digitized transcripts of interviews with coal workers, and created a file of newspaper clippings focusing on the background of various labor strikes through the anthracite region. The research conducted focuses on the late 19th through the mid-20th century. Coordinated delivery of archeological collections to the Pennsylvania State Museum.

### **Volunteer, New York State Museum – August 2015 – Present**

Assists Dr. Mike Lucas, Kristen O'Connell, and Susan Winchell-Sweeney with management, conservation, and preservation of historic artifacts, including, but not limited to photographing artifacts for publication and conservation purposes. Works as a lab technician by assisting with the cleaning and cataloging of new collections. Worked with Dr. Qwen Saul to prepare indigenous cultural objects for repatriation. Assisted Dr. Andrea Lain with inventorying and rehousing of various archaeological site documentation. Assisted Lisa Anderson, Dr. Jon Lothrop, and Dr. Mike Lucas on archaeological sites such as Corditape, Schuyler Flatts, Lake George, and others.

### **Research Assistant, New York State Museum – January 2019 & July-August 2019**

Conducted statistical research and analysis for Dr. Mike Lucas's paper, "LaFayette on the Table: Promoting White Privilege and Nationalism through Transfer Printed Ceramics".

### **Volunteer, National Parks Service – June 2019**

Conducted phase one and phase two surveys at the Saratoga National Park under the supervision of archaeologists Joel Dukes and William Griswold, to identify firing lines during the battle at Barbers Wheat Field. Cleaned, cataloged, and identified all artifacts recovered, as well as filed all information into the Saratoga National Battlefields database.

## **INTERNSHIPS:**

### ***Intern, The Ottery Group - August 2022 – Present***

Compiled census data on African American population in Montgomery County, Maryland between 1790 and 1920 for the Sandy Springs Museum.

### ***Education Intern, Crow Canyon Archaeological Center - May 2022 – July 2022***

Designing and creating educational modules pertaining to Pueblo and Historical archaeological occupations. Helping participants learn the cultural history of the northern Southwest, especially that of the ancestral Pueblo culture. Teaching traditional skills and technologies to elementary and high school-aged participants. Installed and designed virtual exhibitions for the Cortez Cultural Heritage Center.

### ***Intern, Maryland Historical Trust – May – August 2021***

Assisted Dr. Matt McKnight, Dr. Charlie Hall, and Dr. Zach Singer with the Archaeological Society of Maryland (ASM) 2021 field season as a laboratory tech. Conducted route site visits, collected ground penetrating radar (GPR) data, and conducted a shovel test pit (STP) survey. Analyzed review and compliance information, and digitized the Maryland Archaeology Journals. Created an ordinance database showcasing various archaeological laws and ordinances in every county and city across the United States.

### ***Intern, North Country Children's Museum - October 2020 – March 2021***

Assisted with the day-to-day operations at the Potsdam Children's Museum, designed new pop-up exhibits, and created and executed a science class on Anthropology and Archeology for elementary school-aged children.

### ***Intern, American Veterans Archaeological Recovery - June 2019 – July 2020***

Supervised a team of approximately fifteen (15) American Veterans while conducting phase one and two surveys at Saratoga National Battlefield. Conducted public outreach in order to receive donations of food for the Veterans.

## **GRANTS:**

### ***Researcher, SUNY Potsdam Kilmer Undergraduate Research Apprenticeship Spring 2020 January 2020 – December 2020***

This study sought to understand the full extent of a chamber pot's function, focusing on seven households in Albany, New York, from the late 18th to early 19th centuries. The preliminary study suggests that the composition of the household, including the total number of individuals, gender, the presence of enslaved people, and class, helps to explain the stylistic variability in and between the assemblages. The presence of larger stoneware chamber pots possibly signifies the presence of enslaved people or domestic servants. Assemblages high in red or creamware chamber pots could indicate stylistic preferences and represent the household's status. The appearance of ornate chamber pots in the record might signify wealth or aesthetic preference. In a further study, sites from earlier and later occupations will be examined along with sites in different regions of New York to determine if this is a geographic anomaly or a statewide phenomenon.

## **FIELD SCHOOL:**

### ***Student, SUNY Potsdam Archaeological Field School – July 2019***

Under the supervision of Dr. Hadly Kruseck-Aaron phase I, II, and III excavations were conducted at Camp Union, a Civil War Training Ground in Potsdam, New York, in the attempt to understand the setup of the training group and the soldier's relationship with the town. While conducting fieldwork, non-intrusive methods such as metal detecting, pedestrian surveying, grid laying, surveying with a total station, and GPS were employed.

## **COMMUNITY SERVICE:**

### ***Member of the Board of Trustees, Robert C. Parker School - May 2022 – Present***

Trustees will employ and evaluate the performance of the Head of the School. Assist in determining the educational philosophy and direction of the school and develop policies reflecting that philosophy and direction. Additionally, trustees will assist in the development of revenue sources with the goal of ensuring a favorable financial condition for the school.

### ***Development Committee Member, Robert C. Parker School – May 2022 – Present***

Working with the Head of School and Director of Development, define goals and a plan for comprehensive annual fundraising. Recruit volunteers for phone initiatives and events. Led board in executing annual fund outreach and follow-up. Take a primary role in organizing the spring gala committee and executing the event. Communicate the importance of charitable support to the board and the wider community. Work with the Head of School, Directors of Development and Admission, and members of the Board to represent and introduce Parker to the broader Capital Region community of New York.

### ***Community Engagement Committee Member, Robert C. Parker School Recovery – August 2021 – Present***

Provide an anthropological perspective in order to create a more engaged community at the Robert C. Parker School. Assisting with the creation of questionnaires to better understand current community engagement and to increase parental participation within the community. Additionally, assisting with creating databases to store data collected from various surveys to identify parental skills that can benefit the community.

## **REFERENCES:**

*Available Upon Request*

## **AWARDS/SCHOLARSHIPS/GRANTS:**

Alumni Promise Scholarship

Elite Honors Scholarship

SUNY Potsdam Freshman Scholarship

SUNY Potsdam Honors Program

Awarded the Kilmer Undergraduate Research Apprenticeship Spring 2020

Inducted into the Lamda Alpha Anthropology Honors Society