August 28, 2017

Syllabus
University of Maryland
Department of Anthropology
ANTH 433/633, AASP498T, ARCH428L, AMST428L
No prerequisites
Tuesday 2:00-4:45 WOODS 1130

The Archaeology of Slavery: Classical, Caribbean, and North American Contexts

Has slavery always existed? Does it come and go? North American plantation archaeology has become one of the foundations for understanding African American culture from the 1960s. Slavery in Antiquity existed in Greece and Rome on large scales and was essential to making commercial agriculture profitable. Slavery in the Caribbean showed Europeans how to make a profit from Africans. Trafficking in human persons today is recorded by the U.S. State Department annually and is regarded as modern slavery. Can these varying contexts of slavery be compared in an attempt to understand slavery scientifically?

Students will lead discussions beginning with week 3. Each student will choose a week and be responsible for preparing questions and encouraging conversations.

Beginning on October 24, 2017, each student will present the preliminary results of his/her research paper to the class. Students will speak for about 12 minutes. There will be discussion for another 15 minutes. Two students will present each week. Students in the class will offer questions, encouragement, perspectives to the results available so far.

Weekly Readings: All readings can be found on ELMS. ***You must download the readings from ELMS to see the entire scans, otherwise you can only see the right hand pages***

Week 1 (August 29)
Course Introduction
The Archaeology of Slavery
Cox, Glenda, Judith Sealy, and Alan Morris
2010 Stable Carbon and Nitrogen Isotopic Analyses of the Underclass at the Colonial Cape of Good Hope in the Eighteenth and Nineteenth Centuries. World Archaeology.

Week 2 (September 5)
Patterson, Orlando
Bodel and Scheidel  

Tizon, Alex  

Newkirk, Vann R. II  

**Week 3 (September 12)**

Emmer, P.C.  
Chapter 3: The Slaving Voyage: Departure from the Netherlands and Trade on the African Coast, pp. 36-67.  
Chapter 5: The West Indian Plantations and Their Insatiable Demand for Slaves, pp. 86-99.  
Chapter 6: The Dutch Economy and the Slave Trade, pp. 100-113.  
Chapter 7: The Aftermath: the Abolition of the Dutch Slave Trade, the Illegal Slave Trade and the Transportation of Indentured Labourers from Asia, pp. 114-143.  

**Week 4 (September 19)**

Finley, M.I.  
Chapter 3: Slavery and Humanity, pp. 93-122.  
Chapter 4: The Decline of Ancient Slavery, pp. 123-149.

**Week 5 (September 26)**

Webster, Jane  

**Week 6 (October 3)**
Mintz, Sidney W. and Richard Price
- Chapter 1: The Encounter Model, pp. 7-22
- Chapter 2: Sociocultural Contact and Flow in Slave Societies, pp.23-37
- Chapter 3: The Slave Sector, pp. 38-41
- Chapter 4: The Beginnings of African-American Societies and Cultures, pp. 42-51
- Chapter 5: Retentions and Survivals, pp.52-60
- Chapter 7: Conclusion, pp. 61-80

**Week 7 (October 10)**
Marks, Morton


Raboteau, Albert J.
- Chapter 3: Cathechesis and Conversion, pp. 95-150.

Bishop, Crunk

Jackson, Roswell

**Week 8 (October 17)**
Hazzard-Donald, Katrina
Chapter 4: Crisis at the Crossroads: Sustaining and Transforming Hoodoo’s Black Belt Tradition from Emancipation to World War II, pp. 84-115.
Chapter 5: The Demise of Dr. Buzzard: Black Belt Hoodoo between the Two World Wars, pp. 116-134.
Chapter 6: Healin’ Da Sick, Raisin’ Da Daid: Hoodoo as Health Care, Root Doctors, Midwives, Treaters, pp. 135-155.
Chapter 7: Black Belt Hoodoo in the Post-World War II Cultural Environment, pp. 156-178.


Middleton, Billy

**Week 9 (October 24)**

Gundaker, Grey


**Week 10 (October 31)**

Gilroy, Paul
Chapter 1: The Black Atlantic as a Counterculture of Modernity, pp. 1-40.

O’Neill, Peter and David Lloyd

**Week 11 (November 7)**

Scott, David
Carney, Judith and R. N. Rosomoff  
Chapter 10: Memory Dishes of the African Diaspora, pp. 177-186.  


**Week 12 (November 14)**  
Russo, Jean  

French, Scot  

Foner, Eric  

Maslin, Janet  

Rosenthal, Caitlin  

**Week 13 (November 21)**  
Linebaugh, Peter and Marcus Rediker  
Chapter 4: The Divarication of the Putney Debates, pp. 104-142.  

Rediker, Marcus  
Week 14 (November 28)

Miers, Suzanne

United States Department of State (bring in more pages to read)

Week 15 (December 5)

Douglass, Frederick
1869 Frederick Douglass Describes the ‘Composite Nation.’
http://www.blackpast.org/1869-frederick-douglass-describes-composite-nation


FINAL EXAM: SATURDAY, DECEMBER 16, 2017
10:30-12:30

There is no final examination in this class. In place of a final exam there will be a term paper and presentation.
Term Paper Topics

Critiques of Patterson
Production of children
Production of a demonic personality
Scale of Trafficking
Campus center intern
ME/AME Churches
Ring shout services
Candomble
Lucumi
Definitions of a slave economy
Definitions of a slave
Abolitionists
ANTH433/633
Archaeology of Slavery
Fall 2017
Lecture Schedule

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